

Article A	Article B	Article C
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Links for Three Article assignments

Article A: Trends in K-12 Ed	Article B: Equity in ESSA	Article C: Future Focused Schools
<p>Teacher shortage- spectrum, subject area</p> <p>Digital divide: Workforce- student, teachers, parents (tech)</p> <p>Using data well for improvement. Subgroup data. More engagement, shared value</p> <p>Strengthen community connection</p> <p>Equity- treated fairly and valued Shared understanding of what equity is. It is not equality. Shared commitment of its importance</p> <p>Differences of opinion: (faculty and staff, races) Gender identification and expressions Student consequences Implied biases</p>	<p>Numbers reported by state do not always represent what is locally happening</p> <p>Illinois addressing equity and lowering numbers but not where it needs to be</p> <p>Importance of looking at student groups and addressing resource support</p> <p>Large variance state to state, district to district</p> <p>Must dig in deeper in looking at the data- find the equity gaps</p> <p>Look at individual data within student groups 44% of states most successful K-12 was in 10 group size for reporting Lower number, greater success Illinois has 20 group size for reporting</p>	<p>Focus on personalization- what do they learn, data that reports progress, strategies for achieving learning goals</p> <p>Faculty challenge to personalization. Technology- hardware and software</p> <p>Access to technology</p> <p>Collaborative leadership- teachers, admin, community Integral to live of the school</p> <p>Parent and student involvement</p>